

**Secondary Education Master of Arts in Teaching  
Substantive Change Request for the  
Georgia College Graduate Council**

**Overview of the Changes**

We are requesting that the coursework in the Secondary Education Master of Arts in Teaching be offered in both the traditional classroom format and in a 100% online format. We are requesting the additional opportunity to offer the program in an online format to better compete with the Teacher Alternative Preparation Program (Georgia TAPP) administered by the Regional Educational Service Agencies while maintaining the face-to-face program. By offering the Secondary MAT Program on-line, we can provide this degree opportunity to classroom teachers who must earn initial certification to continue teaching, and to those holding bachelor's degrees who are unable to attend the existing campus based program, due to distance or employment obligations. The table below illustrates the approved courses that are in the program and will be offered in the two delivery methods.

Program of Study
<p><b>Professional Education</b></p> <ul style="list-style-type: none"><li>• EDFS 5001: Field Placement Seminar (3 credits)</li><li>• EDFS 5203: Learner Development (3 credits)</li><li>• EDFS 5205: Planning for Instruction (3 credits)</li><li>• EDIT 5202: Technology for Teachers (3 credits)</li><li>• EDEX 6111: Exceptional Individual in Regular Classes (3 credits)</li><li>• EDFS 5209: Learner Differences (3 credits)</li><li>• EDRD 5210: The Teaching of Reading (3 credits)</li><li>• EDFS 5233: Capstone (3 credits)</li><li>• EDFS 6466 Student Teaching (3 credits)</li></ul> <p><b>Content Field</b></p> <ul style="list-style-type: none"><li>• EDFS 5213: Instructional Strategies (3 credits)</li><li>• EDFS 5215: Assessment in Content Area (3 credits)</li><li>• EDFS: Graduate Content Pedagogy Course (3 credits)</li></ul> <p><b>Total Credit Hours: 36</b></p>

**SUBSTANTIVE CHANGE/PROGRAM MODIFICATION**  
*Curricular Change to an Existing Program*

Institution: Georgia College and State University

Institutional Contact (President or Vice President for Academic Affairs): Dr. Kelli Brown

Date: February 8, 2017

School/Division: College of Education

Department: Teacher Education

Degree Name: Master of Arts in Teaching

Major: Secondary Education

CIP Code: 13120501

Anticipated Start Date for Curricular Changes: Fall 2017

Rationale for Curriculum Modification: The College of Education would like to offer the Secondary Education MAT in a 100% online format for coursework while still retaining the ability to offer the program in the current blended and face-to-face formats.

**Curriculum Comparison:**

Current Program of Study	Proposed Program of Study (Same Courses)
Professional Education EDFS 5001: Field Placement Seminar (3 credits) EDFS 5203: Learner Development (3 credits) EDFS 5205: Planning for Instruction (3 credits) EDIT 5202: Technology for Teachers (3 credits) EDEX 6111: Exceptional Individual in Regular Classes (3 credits) EDFS 5209: Learner Differences (3 credits) EDRD 5210: The Teaching of Reading (3 credits) EDFS 5233: Capstone (3 credits) EDFS 6466 Student Teaching (3 credits)	Professional Education EDFS 5001: Field Placement Seminar (3 credits) EDFS 5203: Learner Development (3 credits) EDFS 5205: Planning for Instruction (3 credits) EDIT 5202: Technology for Teachers (3 credits) EDEX 6111: Exceptional Individual in Regular Classes (3 credits) EDFS 5209: Learner Differences (3 credits) EDRD 5210: The Teaching of Reading (3 credits) EDFS 5233: Capstone (3 credits) EDFS 6466 Student Teaching (3 credits)
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<b>Total Credit Hours: 36</b>	<b>Total Credit Hours: 36</b>

*Note: The completed form is to be submitted using the SharePoint tool and website under the auspices of the Vice President for Academic Affairs (submission url:*

*[https://sharepoint.bor.usg.edu/team\\_sites/academicaffairs/SitePages/Home.aspx](https://sharepoint.bor.usg.edu/team_sites/academicaffairs/SitePages/Home.aspx))*



February 13, 2017

Mrs. Paquita Morgan  
Education Specialist  
Georgia Professional Standards Commission  
200 Piedmont Avenue SE  
Suite 1702, West Tower  
Atlanta, GA 30334-9032

Dear Mrs. Morgan,

This letter is to request a substantive change to our Secondary Education MAT program. We would like to be able to offer it in both face-to-face and fully online formats. We will use the same courses but are requesting the ability to offer them online. Please let me know if you will need further information.

Thank you for your consideration of this request. The faculty and staff at Georgia College all appreciate your support.

Respectfully submitted,

*Joseph Peters*

Dr. Joe Peters  
Dean of Education  
Georgia College  
Joseph.Peters@gcsu.edu

Attachment: Substantive Change Proposal

Georgia Professional Standards Commission  
Substantive Change Template

Rules	Part(s) of the Program to be Changed	How will it be changed?	Timeline
<p>BIOLOGY (6-12) 505-3-.29 SCIENCE EDUCATION PROGRAM</p> <p>BUSINESS EDUCATION (6-12) 505-3-.35 BUSINESS EDUCATION PROGRAM</p> <p>CHEMISTRY (6-12) 505-3-.29 SCIENCE EDUCATION PROGRAM</p> <p>ENGLISH (6-12) 505-3-.24 ENGLISH EDUCATION PROGRAM</p> <p>HISTORY (6-12) 505-3-.26 HISTORY EDUCATION PROGRAM</p> <p>MATHEMATICS (6-12) 505-3-.27 MATHEMATICS EDUCATION PROGRAM</p> <p>PHYSICS (6-12) 505-3-.29 SCIENCE EDUCATION PROGRAM</p> <p>POLITICAL SCIENCE (6-12) 505-3-.28 POLITICAL SCIENCE EDUCATION PROGRAM</p> <p>SCIENCE (6-12) 505-3-.29 SCIENCE EDUCATION PROGRAM</p> <p>FRENCH (P-12) 505-3-.48 FOREIGN LANGUAGE EDUCATION PROGRAM</p> <p>SPANISH (P-12) 505-3-.48 FOREIGN LANGUAGE EDUCATION PROGRAM</p>	<p>Program Courses</p> <ul style="list-style-type: none"> <li>• EDFS 5001: Field Placement Seminar (3 credits)</li> <li>• EDFS 5203: Learner Development (3 credits)</li> <li>• EDFS 5205: Planning for Instruction (3 credits)</li> <li>• EDIT 5202: Technology for Teachers (3 credits)</li> <li>• EDEX 6111: Exceptional Individual in Regular Classes (3 credits)</li> <li>• EDFS 5209: Learner Differences (3 credits)</li> <li>• EDRD 5210: The Teaching of Reading (3 credits)</li> <li>• EDFS 5233: Capstone (3 credits)</li> <li>• EDFS 6466 Student Teaching (3 credits)</li> <li>• EDFS 5213: Instructional Strategies (3 credits)</li> <li>• EDFS 5215: Assessment in Content Area (3 credits)</li> <li>• EDFS: Graduate Content Pedagogy Course (3 credits)</li> </ul> <p>Total Credit Hours: 36</p>	<p>Courses will be offered in both traditional classroom-based format and in an online format.</p> <p>The courses and objectives within the courses will not change and are previously approved by the PSC.</p>	<p>Fall 2017 start date if approved by that time.</p>