**NEW PROGRAM PROSPECTUS**

**Institution:** Georgia College & State University

**VPAA Signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail /Telephone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Degree: EDS Teacher Leadership**

**Major:** Education

**CIP Code:** 13.0101

**Please indicate the proposed start-date for the program Summer 2016**

**1. What is the primary reason for proposing this new program (check one)?**

|  |  |
| --- | --- |
| Response to Governor’s High Demand Career Initiative  http://www.georgia.org/competitive-advantages/workforce-division/programs-initiatives/high-demand-career-initiative-hdci/ |  |
| Demonstrated significant business, community or industry need |  |
| Demonstrated significant student demand |  |
| Direct response to Complete College Georgia |  |
| Response to other Board of Regents initiative (please specify): |  |
| Other (please explain)  Identified area of need in Georgia Schools (http://www.gapsc.com/Commission/policies\_guidelines/Downloads/Curriculum\_and\_Instruction\_Standards.pd | X |

**2. Is this program in collaboration with another USG institution?**

|  |  |
| --- | --- |
| Yes | List Institution(s): |
| No | X |

**3A. Provide a list of all programs (within the same or related CIP classification) at the same degree level offered at other USG institutions, as well as productivity data (degrees conferred) for all listed programs (see the USG website degrees authorized at USG institutions** [**https://app.usg.edu/portal/page/portal/DMA**](https://app.usg.edu/portal/page/portal/DMA)**, and Degrees Conferred Reports for productivity data at http://www.usg.edu/research/degrees\_conferred/).**

|  | Academic Program | FY  15 | FY  14 | FY  13 | FY  12 | FY  11 |
| --- | --- | --- | --- | --- | --- | --- |
| Kennesaw | EDS in Teacher Leadership (hybrid) | NA | NA | NA | NA | NA |
| Valdosta | EDS in Teacher Leadership (online) | NA | NA | NA | NA | NA |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**3B. If similar programs exist:**

1. Indicate why these existing programs are not sufficient to address need and/or demand in the state/institution’s service region/ institutional sector and/or how the proposed program will address need and/or demand in a different or unique way, and/or why this program addresses specific student needs at your institution.

The proposed program would provide an affordable, quality, online program in the Middle Georgia area administered by a state institution well-known for quality education programs. Although the program is offered online and will be utilized by students all over Georgia, our potential graduate students from our region have voiced a preference to be near enough to the actual campus to purchase books from the bookstore, meet with professors, and deal with administrative issues, as needed. Additionally, the proposed program will equip our graduate students will the knowledge, skills and dispositions to help bridge the achievement gap for students of color which, while encountered throughout Georgia, is particularly prevalent in our region.

1. Explain what the institution has done to explore partnerships or collaborations with USG institutions offering the same or similar degree programs.

We have chosen not to explore collaborations or partnerships with other USG institutions offering similar degree programs for a number of reasons. First, geographically speaking, GCSU is not located near any of the other USG institutions offering the program making collaboration somewhat cumbersome. Also, the faculty who will be teaching in the proposed program are a close-knit group who have planned the program together for the past two years and have designed it to take advantage of each of their strengths. These faculty members also currently have room in their teaching schedules to teach the new courses.

**4. Indicate the projected number of student majors for this program for each of the next five years.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Shifted from other Majors | New to the Institution | Total Majors |
| Year 1 | 10 | 5 | 15 |
| Year 2 | 5 | 10 | 15 |
| Year 3 | 0 | 20 | 20 |
| Year 4 | 0 | 20 | 20 |
| Year 5 | 0 | 25 | 25 |

**5.** **Provide a brief description of data collected/reviewed in support of your enrollment projections (e.g. surveys conducted, sources/databases consulted, etc.)**

The Secondary EDS program will be phased out when this new degree begins hence the numbers shifted from “other Majors”. The EDS in Middle Grades education may also be phased out, though this is not clear at this time. Over the past two years, we have conducted discussions with our graduate students as to their needs and desires for graduate degrees. All students have indicated they want graduate degrees which are online and which prepare them to be better educators, but also allow them the opportunity to move out of the classroom and into a service capacity while still working in the educational field. They also are interested in this degree as it will provide them with a pay increase because it is a new field certification. Some schools, particularly those which are charters, do not pay for a graduate degree in the current certification.

**6.** **In table format, provide data showing Georgia and/or U.S. employer demand for graduates of the proposed program, types of positions available, and starting salaries for graduates. Please provide a citation for each of your data sources.**

|  |  |  |
| --- | --- | --- |
| Type/Title of Position | Number of Anticipated Position Openings | Average Starting Salary |
| Teacher  GA Department of Labor Long-Term Occupational Outlooks, Middle GA, 2012-2022. https://explorer.gdol.ga.gov/gsipub/index.asp?docid=38 | 31% growth rate elementary; 23% secondary; 2012-2022 | $39,000; Average for all levels of experience, $53,164.  www.**teaching**degree.org/**georgia**/**salary**/ |
| Teacher Leader Specialist  Bureau of Labor Statistics  http://www.bls.gov/ooh/education-training-and-library/instructional-coordinators.htm | 13% growth rate, from 147,700 (2012) to 18,500 (2022) | $60,050 per year |
|  |  |  |
|  |  |  |

**7. Regarding the number of qualified faculty (per SACS-COC standards). Check one.**

|  |  |  |
| --- | --- | --- |
| Our institution currently has an appropriate number of qualified faculty members to implement and sustain the proposed program. | | X |
| Additional qualified faculty must be hired in order to implement and/or sustain this program as follows (indicate number of anticipated faculty hired years 1-5 below): | |  |
|  | Number of Anticipated Faculty Hires | |
| Year 1 | None | |
| Year 2 | None | |
| Year 3 | None | |
| Year 4 | None | |
| Year 5 | None | |

**8. How will the program be delivered? (Check all that apply)**

|  |  |
| --- | --- |
| On-campus, face-to-face only |  |
| At an off campus location, face-to-face only |  |
| Online, only | X |
| Combination of on-campus and online |  |
| Combination of off-campus and online |  |
| Other (please specify) |  |

***(If available, please attach a proposed Program of Study for the new program)***

**9. The proposed new program will require a total of 30 credit hours for degree completion** (for undergraduate programs, include any Institution-wide credit hour requirements for degree completion, e.g., physical education activity/basic health or orientation course hours that the institution may require).

**10. How many new classes will be developed for the proposed new program?**

|  |  |
| --- | --- |
| Number of new Required courses to be developed | 5 |
| Number of new Elective courses to be developed | 1 |

**11. How will this program be funded (check one)?**

|  |  |
| --- | --- |
| Entirely through tuition revenue and/or redirection of existing funds (e.g. from terminated programs, reduction of current expenses, etc.) | X |
| Through tuition revenue and redirection of existing funds (e.g. from terminated programs, reduction of current expenses, etc.). Please note source of redirected funds\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| This program will require additional State/BOR funding. |  |

**12. Will you be charging standard tuition rates for this program (or will you be requesting a premium tuition level for this program)?**

|  |  |
| --- | --- |
| We will be charging standard tuition at the rate of | $ 288.00 (w/o fees) per credit hour. |
| We will be requesting a premium tuition at the rate of | $\_\_\_\_\_\_per credit hour. |

**13. Will this program require new facilities or significant additional investment in existing facilities (check one)?**

|  |  |
| --- | --- |
| Existing facilities are adequate and no additional investment or resources are needed. | X |
| Some additional investment in facilities is required, but the institution will cover all costs through its existing budget. | Approximate cost: NA |
| Facilities construction/changes will require additional State/BOR funding. | Approximate amount of anticipated additional funding request: NA |

**14. Please attach the proposed program of study.**

Attached

Proposed program of study

**Georgia College & State University**

**College of Education**

**Education Specialist in Teacher Leadership**

**Program of Study**

**Teacher Leadership Core (24 hours)**

EDTL 7100 (4) *Leading for Collaborative Cultures* Summer I

EDTL 7101 (4) *Inquiry Into the Discipline* Summer I

EDTL 7102 (4) *Inquiry Into Professional Practices* Fall

EDTL 7103 (4) *Leaders of Authentic Learning Communities* Fall

EDTL 7104 (4) *Practicum in Teacher Leadership* Spring

EDTL 7105 (4) *Teacher Leadership Capstone* Summer II

24 hours

**Specialization (minimum of 6 hours)**

EDTL 7200 (4) *Pedagogies for Teaching Children of Color* Spring

EDIT 6225 (3) *Introduction to Distance Education* (existing) Summer II

6-8 hours

Students select specialization courses from those listed above, or from other content curriculum appropriate to candidates teaching certification. Choosing specialization courses will be facilitated through advisement with student advisor when program of study is written.

**Total hours required: 30**