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GEORGIA COLLEGE & STATE UNIVERSITY FEB 04 2015

DEGREE PROGRAM CHANGES
PROPOSAL COVER SHEET

Office of the Dean
College of Health Sciences

DEGREE: Master of Science in Nursing

CIP CODE: ~~513805~~ 51.3810

PROGRAM/CONCENTRATION NAME: Psychiatric Mental Health Nurse Practitioner

DEPARTMENT/SCHOOL: School of Nursing

PROPOSED EFFECTIVE DATE: Summer, 2015
Semester Year

Check One or More of the Following and Attach the Appropriate Forms

- New Program Proposal
- New Concentration Proposal
- Change in Program/Concentration/Degree Requirements
- Deactivate/Discontinue Degree Program/Concentration

Submitted by: Deborah MacMillan 12/2014
Faculty Member Date

Recommendation:*

Recommend Not Recommend Deborah MacMillan 12/2014
Chair, Dept./School Curriculum Committee Date

Recommend Not Recommend Deborah MacMillan 1/16/15
Department Chair/School Director Date

Recommend Not Recommend [Signature] 1/30/15
Chair, College Curriculum Committee Date

Recommend Not Recommend Santha K. Conroy 2/6/15
College Dean Date

Recommend Not Recommend _____
Chair, Curriculum, Assessment, & Policy Cmt Date

Recommend Not Recommend _____
Vice President for Academic Affairs Date

*A "Not Recommend" recommendation should include reviewer rationale and recommend action here:



School of Nursing

Campus Box 63
Milledgeville, Georgia 31061-0490
Phone 478-445-5122
Fax 478-445-1121

College of Health Sciences

Memo

To: Dr. Jeff Turner, Chair CoHS Curriculum Committee
Through: Dr. Sandra Gangstead, Dean CoHS *Alle 2/6/15*
From: Dr. Deborah MacMillan, Interim Director SON *DM*
Date: January 23, 2015
Re: Proposal MSN/Psychiatric Mental Health Nurse Practitioner *DM*

The SON Nursing Faculty Organization approved the proposal for the MSN/Psychiatric Mental Health Nurse Practitioner at their January 23, 2015 meeting. I am sending this on for review and recommendations from your committee.

This proposal is in direct response to changes in the national credentialing bodies for Advance Practice Registered Nurses providing care for a population needing psychiatric and mental health services. The previous national certification for the Psychiatric Clinical Nurse Specialist is no longer being offered. Nurses who hold this certification currently will be able to maintain this certification. The new certification that is being offered will be the Psychiatric Mental Health Nurse Practitioner. Additionally the proposal addresses the critical need in Georgia for healthcare providers who can provide mental health and psychiatric services. Currently only two USG schools offer this program, Georgia State University and Valdosta State University.

This program will utilize all the core courses from our existing MSN program as well as the major support courses of NRS 5480 Advanced Assessment, NRS 6300 Advanced Physiology & Pathophysiology and NRS 5800 Applied Pharmacology will be part of the program of study for the program. The new proposal will require the addition of five new courses that will provide the didactic and clinical requirements for students to sit for the Psychiatric Mental Health Nurse Practitioner certification exam. Currently we have two faculty members who are certified as Psychiatric Clinical Nurse Specialists who would be appropriate to teach these courses and provide the oversight for this program (Dr. Dean Baker and Dr. Flor Culpa Bondal). No additional faculty will be required during 2015-2016 for this program. It is anticipated that it would be necessary to add an additional faculty line in 2016 -2017 to meet the projected increase in numbers in the program. This faculty line would also be available to teach across the curriculum in the BSN, RN-BSN and other MSN courses. Two of the courses being proposed (NRS 7100/L Foundations for Psychiatric Mental Health Nursing and NRS 5810 Advanced Psychopharmacology and Neurobiology) will both be offered as electives for our Family Nurse Practitioner students and our Nurse Educator students. It is also anticipated that NRS 5810 Advanced Psychopharmacology and Neurobiology will be popular course for enrichment students who need an update to maintain credentialing pharmacology hours.

Our plan is to begin enrolling students for the program in the summer of 2015. We anticipate approximately 12 students in the first enrollment offering based on interest already expressed in the community.

Milledgeville • Macon • Warner Robins

Georgia College, the state's designated public liberal arts university, combines the educational experience expected at esteemed private liberal arts colleges with the affordability of public higher education.

Course Descriptions

NRS 7100 Foundations for Psychiatric-Mental Nursing Across the Lifespan/Lab (2-6-4)

This course explores the basic bio-psycho-social theories and frameworks as well as the holistic, research-based approaches for assessing, diagnosing, and treating mental health problems and psychiatric disorders of individuals across the life span. Students apply selected approaches to case study materials and evaluate its utility to specific client populations. Students will utilize case studies in role-plays and simulations of diagnostic interviews and formulation of differential diagnoses and treatment plans.

NRS 5810 Advanced Psychopharmacology and Neurobiology (3-0-3)

This course focuses on the study of advanced psychopharmacological treatment of psychiatric symptoms and disorders. With emphasis on neurobiology, medication selection, response monitoring and side effects management in the psychopharmacological treatment of individuals are covered. Prescriptive issues associated with comorbidities, available resources, and previous responses to psychotropic agents, ethnicity and age will be discussed.

NRS 7110 Psychiatric Mental Health Nursing I/Lab (2-6-4)

This course is an in-depth exploration and application of the theoretical, holistic and research-based approaches in addressing short-term mental health problems and common psychiatric disorders across the lifespan. Psychotherapeutic approaches, including mental health promotion and risk prevention measures, are explored for the clinical management of psychiatric-mental health problems in individuals, families and groups. The clinical portion of this course provides direct practice experiences for the application of assessment, diagnosis, and psychotherapeutic and psychopharmacologic skills in different practice settings.

NRS 7120 Psychiatric Mental Health Nursing II/Lab (2-6-4)

This course is an in-depth exploration and application of the theoretical, holistic and research-based approaches in addressing chronic and complex psychiatric disorders across the lifespan. Differential diagnostic skills and interventional strategies are explored as well as the role of rehabilitation, recovery and psycho-educational approaches in individuals, families and groups. The clinical portion of this course provides direct practice experiences for the application of assessment, diagnosis, and psychotherapeutic and psychopharmacologic skills in different practice settings.

NRS 7200 Practicum in Psychiatric-Mental Health Nursing/Lab (1-15-6)

This final practicum provides an opportunity for the student to function in the role of the advanced psychiatric mental health nurse practitioner by demonstrating a synthesis of the theoretical, holistic and research-based approaches as a comprehensive framework in the clinical management of mental health and psychiatric disorders in a particular setting or population of interest. This is a synthesis practicum that showcases the student's mastery of depth and breadth of mental health and psychiatric knowledge and skills in the context of the chosen practice setting or population of interest.

Georgia College School of Nursing Master of Science in Nursing – Focus Psychiatric Mental Health Nurse Practitioner
Full-time Program of Study

Name:		Student ID Number:		
Address:				
COURSE NUMBER AND TITLE		CONTACT HRS*	GRADES	SEMESTER/YEAR
YEAR ONE				
SEMESTER 1 (SUMMER)				
NRSG 5480	Advanced Nursing Assessment/Lab	2-3-3		Summer 2015
NRSG 5500	Perspectives of Advanced Nursing Practice	2-0-2		Summer 2015
SEMESTER 2 (FALL)				
NRSG 7100/L	Foundations for Psychiatric-Mental Health Nursing	2-6-4		Fall 2015
NRSG 6300	Advanced Physiology & Pathophysiology	3-0-3		Fall 2015
NRSG 6410	Nursing Theory: Principles & Applications	2-0-2		Fall 2015
SEMESTER 3 (SPRING)				
NRSG 7110/L	Psychiatric Mental Health Nursing I/Lab	2-6-4		Spring 2016
NRSG 5800	Applied Pharmacology	3-0-3		Spring 2016
NRSG 6110	Ensuring Healthcare Safety and Quality	2-0-2		Spring 2016
YEAR TWO				
SEMESTER 4 (SUMMER)				
NRSG 5810	Advanced Psychopharmacology and Neurobiology	3-0-3		Summer 2016
SEMESTER 5 (FALL)				
NRSG 5600	Healthcare Research & Statistical Analysis	3-0-3		Fall 2016
NRSG 7120/L	Psychiatric Mental Health Nursing II/Lab	2-6-4		Fall 2016
SEMESTER 6 (SPRING)				
NRSG 7200/L	Practicum In Psychiatric Mental Health Nursing/Lab	1-15-6		Spring 2017
Total Hours		39		

STUDENT: _____ DATE: _____

APPROVED: _____ DATE: _____

OFFICIALLY AUTHORIZED MASTER COURSE FILE CHANGE FORM

Action A Add
M Modify
D Delete

Discipline Course Course Title Hours Repeatable Grade Prerequisite Co-Requisite
 Abbr Number (L-I-C) Type

A	NRSG	7100	Foundations for Psychiatric Nursing	2-6-4	NR	N	NRSG 5480, & NRSG 5500		<i>NRSG 7100L</i>
A	NRSG	7100L	Foundations for Psychiatric Nursing Lab	0	NR	S	NRSG 5480 & NRSG 5500		<i>None</i>
A	NRSG	5810	Advanced Psychopharmacology and Neurobiology	3-0-3	NR	N	NONE		<i>None</i>
A	NRSG	7110	Psychiatric Mental Health Nursing I	2-6-4	NR	N	NRSG 7100 & NRSG 7100 L		
A	NRSG	7110L	Psychiatric Mental Health Nursing I Lab	0	NR	S	NRSG 7100 & NRSG 7100L		
A	NRSG	7120	Psychiatric Mental Health Nursing II	2-6-4	NR	N	NRSG 7110 & NRSG 7110 L		
A	NRSG	7120L	Psychiatric Mental Health Nursing II Lab	0	NR	S	NRSG 7110 & NRSG 7110L		
A	NRSG	7200	Practicum in Psychiatric Mental Health Nursing	1-15-6	NR	N	NRSG 7120 & NRSG 7120 L		
A	NRSG	7200 L	Practicum in Psychiatric Mental Health Nursing	0	NR	S	NRSG 7120 & NRSG 7120 L		

COMMENTS _____

LAB FEE INFORMATION \$100 lab fee for each of the following lab courses NRSG 7100L, NRSG 7110L; NRSG 7120L; NRSG 7200L
 Effective Semester / Year Fall 2015

Approved By *Janet K. Baumgardner* (Dean) Date *3/6/15*
(Name of form is faculty prepared for submission)

Approved By _____ (Academic Vice President) Date _____
 Updated 7/2007 (REVISED Council of Deans)

Explanation of items on the Master Course File form.

Repeatable

- If the course can be taken several times and if the student can receive credit multiple times, the course is defined as a repeatable course (RP). For example: internships, applied music courses or special topics
- If credit for the course is to be received only once, the course is defined as a non-repeatable course (NR). For example: English 1101, ACCT 2101.

Grade Type

- N - Normal grades are A, B, C, D, F, I, IP, V, W, WF.
- S - Satisfactory/Unsatisfactory grades are similar to a pass/fail grade.

Prerequisite

- Any course required prior to enrolling in the class. For example: ENGL 1101 with a C or better is the prerequisite for ENGL 1102.
- Any restriction such as being classified as a certain class level (Freshman, junior, etc.) or pursuing a selected major.

Co-Requisite

- The course/s required while enrolling in the course, such as: BIOL 1101 has the co-requisite BIOL 1101L.

Georgia College & State University
Form for Proposal of New Graduate Courses

1. Department School of Nursing Discipline Nursing
2. Number of credit hours and formula for courses requiring lab or field experience: 3
3. Hours (L-L-C) (3-0-3) 4. **Nonrepeatable**
4. Grade Type: **Normal**
5. Prerequisite or Co-requisite - **None**
6. Required or elective in what program required, **Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner track**
7. Provide rationale for this course: This course will provide the didactic content related to advanced psychopharmacological treatment of psychiatric symptoms and disorders.
8. How often is the course to be offered? Annually
9. Who will teach this course? Flor Culpa Bondal PhD, PMHCS-BC. Or Carol Dean Baker PhD, PMHCS-BC.

Will additional faculty members be needed? Current faculty are sufficient to cover class and lab needs for an enrollment of up to 12 students which is what is anticipated for the first year. Enrollments greater than 12 which are what is projected for year two will require additional clinical faculty.

10. Are there alternative faculty available to teach this course to ensure stability of the course over time? Yes
11. How does this course contribute to the existing or proposed program? Prepares students for the advanced clinical experiences.
12. How will an existing program of study change as a result of this course? This course will not impact existing programs of study.
13. Does the proposed course duplicate other courses on this campus? If yes, explain:
No
14. How will the demand be met for additional library and technology resources, if any?
Should not require additional resources
15. Will any additional library or other resources be required by the student? No
16. Attach course syllabus and proposed catalogue description to this form.
Format for Abbreviated Course Syllabus to accompany Proposal for New Course

GEORGIA COLLEGE & STATE UNIVERSITY
School of Nursing

Course Prefix and Number NRSG 5810

Prerequisites None

Co-Requisites None

Course Title Advanced Psychopharmacology and Neurobiology

Lecture Hours	3	Lab Hours:	0	Contact Hours:		Credit Hours:	3
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Course Function: This course is a requirement in the Master of Science of Nursing Psychiatric Mental Health Nurse Practitioner focus.

Catalog Description: This course focuses on the study of advanced psychopharmacological treatment of psychiatric symptoms and disorders. With emphasis on neurobiology, medication selection, response monitoring and side effects management in the psychopharmacological treatment of individuals are covered. Prescriptive issues associated with comorbidities, available resources, and previous responses to psychotropic agents, ethnicity and age will be discussed.

- Program Outcomes:**
- 1: Demonstrate effective communication through collaboration, partnerships, presentations and scholarly writing.
 - 2: Improve healthcare outcomes using scholarly inquiry and analysis of evidence.
 - 3: Demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems.
 - 4: Model use of legal and ethical professional standards.
 - 5: Partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs.
 - 6: Use data to monitor and improve the quality and safety of health promotion and disease prevention outcomes.
 - 7: Advocate for social justice and equity in healthcare by supporting improvements in regulatory, legislative and public policy development.
 - 8: Collaborate within nursing and inter-professional team members to foster open communication, mutual respect, and shared decision-making.

9: Demonstrate essential informatics competences to analyze data and evidence-based care practices.

10: Demonstrate the competencies associated with the graduate specialty role.

Course Outcomes:

Upon completion of this course, the student will:

Program Outcomes	Course Outcomes
1-10	1. Demonstrate knowledge of the pharmacology of selected categories of drugs used in the treatment of psychiatric symptoms and disorders.
1-10	2. Demonstrate knowledge of neurobiology, medication selection, response monitoring and side effects management for selected categories of drugs used in the treatment of psychiatric symptoms and disorders.
	3. Summarize the prescriptive issues associated with comorbidities, available resources, and previous responses to psychotropic agents.

Topic Outline

See Course calendar

Teaching/Learning Methods

Synchronous and Asynchronous lecture, online modules and case studies.

Evaluation Methods

Exams, case studies, and discussions.

Grading Scale

Prior to mid-semester, you will receive feedback on your academic performance in this course.

- A 91-100
- B 83-90
- C 75-82
- D 66-74
- F 65 and below

Date 1/30/15

Date 2/5/15

Signature Deborah Maenzellen

Signature Arundia K. Bannopland
Department Chairperson
Dean of School

Georgia College & State University
Form for Proposal of New Graduate Courses

1. Department School of Nursing Discipline Nursing
2. Number of credit hours and formula for courses requiring lab or field experience: 4
3. Hours (L-L-C) (2-6-4) 4. **Nonrepeatable**
4. Grade Type: **Normal**
5. Prerequisite or Co-requisite - **None**
6. Required or elective in what program required, **Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner track**
7. Provide rationale for this course: **This course will provide the didactic content related to advanced psychopharmacological treatment of psychiatric symptoms and disorders.**
8. How often is the course to be offered? Annually
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Format for Abbreviated Course Syllabus to accompany Proposal for New Course

GEORGIA COLLEGE & STATE UNIVERSITY
School of Nursing

Course Prefix and Number	NRSNG 7100/Lab		
Prerequisites	NRSNG 5480 & NRSNG 5500		
Co-Requisites	NRSNG 7100 Lab		
Course Title	Foundations for Psychiatric-Mental Nursing Across the Lifespan/Lab		
Lecture Hours	2	Lab Hours:	6
		Contact Hours:	
			Credit Hours: 4

Course Function: This course is a requirement in the Master of Science of Nursing Psychiatric Mental Health Nurse Practitioner focus.

Catalog Description: This course explores the basic bio-psycho-social theories and frameworks as well as the holistic, research-based approaches for assessing, diagnosing, and treating mental health problems and psychiatric disorders of individuals across the life span. Students apply selected approaches to case study materials and evaluate its utility to specific client populations. Students will utilize case studies in role-plays and simulations of diagnostic interviews and formulation of differential diagnoses and treatment plans.

Program Outcomes:

- 1:** Demonstrate effective communication through collaboration, partnerships, presentations and scholarly writing.
- 2:** Improve healthcare outcomes using scholarly inquiry and analysis of evidence.
- 3:** Demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems.
- 4:** Model use of legal and ethical professional standards.
- 5:** Partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs.
- 6:** Use data to monitor and improve the quality and safety of health promotion and disease prevention outcomes.
- 7:** Advocate for social justice and equity in healthcare by supporting improvements in regulatory, legislative and public policy development.
- 8:** Collaborate within nursing and inter-professional team members to foster open communication, mutual respect, and shared decision-making.

9: Demonstrate essential informatics competences to analyze data and evidence-based care practices.

10: Demonstrate the competencies associated with the graduate specialty role.

Course Outcomes: Upon completion of this course, the student will:

Program Outcomes	Course Outcomes
1-10	1. Apply bio-psycho-social theories of care and a synthesis of knowledge from medical and nursing sciences to the prevention and management of mental health problems and psychiatric disorders.
1-10	2. Develop a plan of care based on current evidence based practice including drug therapy, diagnostic, health promotion/disease preventative and client education .

Topic Outline

1. Bio-psycho-social Theories and frameworks for holistic care.
2. Research-Based approaches for assessing, diagnosing and treating mental health problems and psychiatric disorders of individuals across the lifespan.

Teaching/Learning Methods Asynchronous and synchronous discussions, contract development, presentations and journaling.

Evaluation Methods Asynchronous discussions, formal papers, self-reflections, unit exams.

Grading Scale

Prior to mid-semester, you will receive feedback on your academic performance in this course.

- A 91-100
- B 83-90
- C 75-82
- D 66-74
- F 65 and below

Date 1/30/15

Signature *Deborah Muenzler*
Department Chairperson

Signature *Amelia R. Buechler*
Dean of School

Date 2/5/15

Georgia College & State University
Form for Proposal of New Graduate Courses

1. Department School of Nursing Discipline Nursing
2. Number of credit hours and formula for courses requiring lab or field experience: 4
3. Hours (L-L-C) (2-6-4) 4. **Nonrepeatable**
4. Grade Type: **Normal**
5. Prerequisite or Co-requisite - **None**
6. Required or elective in what program required, **Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner track**
7. Provide rationale for this course: This course will provide the didactic content related to advanced psychopharmacological treatment of psychiatric symptoms and disorders.
8. How often is the course to be offered? Annually
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12. How will an existing program of study change as a result of this course? This course will not impact existing programs of study.
13. Does the proposed course duplicate other courses on this campus? If yes, explain: No
14. How will the demand be met for additional library and technology resources, if any? Should not require additional resources
15. Will any additional library or other resources be required by the student? No
16. Attach course syllabus and proposed catalogue description to this form.
Format for Abbreviated Course Syllabus to accompany Proposal for New Course

GEORGIA COLLEGE & STATE UNIVERSITY
School of Nursing

Course Prefix and Number NRSNG 7110/Lab
Prerequisites NRSNG 7100 & NRSNG 7100L
Co-Requisites NRSNG 7110 Lab

Course Title Psychiatric Mental Health Nursing I

Lecture Hours	2	Lab Hours:	6	Contact Hours:		Credit Hours:	4
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Course Function: This course is a requirement in the Master of Science of Nursing Psychiatric Mental Health Nurse Practitioner focus.

Catalog Description: This course is an in-depth exploration and application of the theoretical, holistic and research-based approaches in addressing short-term mental health problems and common psychiatric disorders across the lifespan. Psychotherapeutic approaches, including mental health promotion and risk prevention measures, are explored for the clinical management of psychiatric-mental health problems in individuals, families and groups. The clinical portion of this course provides direct practice experiences for the application of assessment, diagnosis, and psychotherapeutic and psychopharmacologic skills in different practice settings.

- Program Outcomes:**
- 1:** Demonstrate effective communication through collaboration, partnerships, presentations and scholarly writing.
 - 2:** Improve healthcare outcomes using scholarly inquiry and analysis of evidence.
 - 3:** Demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems.
 - 4:** Model use of legal and ethical professional standards.
 - 5:** Partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs.
 - 6:** Use data to monitor and improve the quality and safety of health promotion and disease prevention outcomes.
 - 7:** Advocate for social justice and equity in healthcare by supporting improvements in regulatory, legislative and public policy development.
 - 8:** Collaborate within nursing and inter-professional team members to foster open communication, mutual respect, and shared decision-

making.

9: Demonstrate essential informatics competences to analyze data and evidence-based care practices.

10: Demonstrate the competencies associated with the graduate specialty role.

Course Outcomes:

Upon completion of this course, the student will:

Program Outcomes	Course Outcomes
1-10	1. Apply bio-psycho-social theories of care and a synthesis of knowledge from medical and nursing sciences to the prevention and management of mental health problems and psychiatric disorders.
1-10	2. Develop a plan of care based on current evidence based practice including drug therapy, diagnostic, health promotion/disease preventative and client education .

Topic Outline

1. Short term mental health issues.
2. Common Psychiatric disorders across the lifespan.
3. Psychotherapeutic approaches to mental health promotion and risk preventions.
4. Application of assessment, diagnosis, and psychotherapeutic and psychopharmacologic skills in different practice settings.

Teaching/Learning Methods

Asynchronous and synchronous discussions, contract development, presentations and journaling.

Evaluation Methods

Asynchronous discussions, formal papers, self-reflections, unit exams.

Grading Scale

Prior to mid-semester, you will receive feedback on your academic performance in this course.

- A 91-100
- B 83-90
- C 75-82
- D 66-74
- F 65 and below

Date 11/30/15

Signature Deborah Macneil
Department Chairperson

Date 1/5/15

Signature *Judith K. Compton*
Dean of School

Georgia College & State University
Form for Proposal of New Graduate Courses

1. Department School of Nursing Discipline Nursing
2. Number of credit hours and formula for courses requiring lab or field experience: 4
3. Hours (L-L-C) (2-6-4) 4. **Nonrepeatable**
4. Grade Type: **Normal**
5. Prerequisite or Co-requisite - **None**
6. Required or elective in what program required, **Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner track**
7. Provide rationale for this course: **This course will provide the didactic content related to advanced psychopharmacological treatment of psychiatric symptoms and disorders.**
8. How often is the course to be offered? Annually
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No
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Should not require additional resources
15. Will any additional library or other resources be required by the student? No
16. Attach course syllabus and proposed catalogue description to this form.
Format for Abbreviated Course Syllabus to accompany Proposal for New Course

GEORGIA COLLEGE & STATE UNIVERSITY
School of Nursing

Course Prefix and Number NRSNG 7120/Lab
Prerequisites NRSNG 7110 & NRSNG 7110L
Co-Requisites NRSNG 7120 Lab

Course Title Psychiatric Mental Health Nursing II

Lecture Hours	2	Lab Hours:	6	Contact Hours:		Credit Hours:	4
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Course Function: This course is a requirement in the Master of Science of Nursing Psychiatric Mental Health Nurse Practitioner focus.

Catalog Description: This course is an in-depth exploration and application of the theoretical, holistic and research-based approaches in addressing chronic and complex psychiatric disorders across the lifespan. Differential diagnostic skills and interventional strategies are explored as well as the role of rehabilitation, recovery and psycho-educational approaches in individuals, families and groups. The clinical portion of this course provides direct practice experiences for the application of assessment, diagnosis, and psychotherapeutic and psychopharmacologic skills in different practice settings.

- Program Outcomes:**
- 1: Demonstrate effective communication through collaboration, partnerships, presentations and scholarly writing.
 - 2: Improve healthcare outcomes using scholarly inquiry and analysis of evidence.
 - 3: Demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems.
 - 4: Model use of legal and ethical professional standards.
 - 5: Partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs.
 - 6: Use data to monitor and improve the quality and safety of health promotion and disease prevention outcomes.
 - 7: Advocate for social justice and equity in healthcare by supporting improvements in regulatory, legislative and public policy development.
 - 8: Collaborate within nursing and inter-professional team members to foster open communication, mutual respect, and shared decision-

making.

9: Demonstrate essential informatics competences to analyze data and evidence-based care practices.

10: Demonstrate the competencies associated with the graduate specialty role.

Course Outcomes:

Upon completion of this course, the student will:

Program Outcomes	Course Outcomes
1-10	1. Apply bio-psycho-social theories of care and a synthesis of knowledge from medical and nursing sciences to the prevention and management of mental health problems and psychiatric disorders.
1-10	2. Develop a plan of care based on current evidence based practice including drug therapy, diagnostic, health promotion/disease preventative and client education.

Topic Outline

1. Chronic and complex psychiatric disorders across the lifespan.
2. Differential diagnosis skills and interventional strategies.
3. Role of rehabilitation and recovery.
4. Psycho-educational approaches for individuals, families and groups.

Teaching/Learning Methods

Asynchronous and synchronous discussions, contract development, presentations and journaling.

Evaluation Methods

Asynchronous discussions, formal papers, self-reflections, unit exams.

Grading Scale

Prior to mid-semester, you will receive feedback on your academic performance in this course.

- A 91-100
- B 83-90
- C 75-82
- D 66-74
- F 65 and below

Date 1/30/15

Signature Deborah MacIntyre
Department Chairperson

Date 2/5/15

Signature Andrea K. Campbell
Dean of School

Georgia College & State University
Form for Proposal of New Graduate Courses

1. Department School of Nursing Discipline Nursing
2. Number of credit hours and formula for courses requiring lab or field experience: 6
3. Hours (L-L-C) (1-15-6) 4. **Nonrepeatable**
4. Grade Type: **Normal**
5. Prerequisite or Co-requisite - **None**
6. Required or elective in what program required, **Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner track**
7. Provide rationale for this course: This course will provide the didactic content related to advanced psychopharmacological treatment of psychiatric symptoms and disorders.
8. How often is the course to be offered? Annually
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Will additional faculty members be needed? Current faculty are sufficient to cover class and lab needs for an enrollment of up to 12 students which is what is anticipated for the first year. Enrollments greater than 12 which are what is projected for year two will require additional clinical faculty.
10. Are there alternative faculty available to teach this course to ensure stability of the course over time? Yes
11. How does this course contribute to the existing or proposed program? Prepares students for the advanced clinical experiences.
12. How will an existing program of study change as a result of this course? This course will not impact existing programs of study.
13. Does the proposed course duplicate other courses on this campus? If yes, explain:
No
14. How will the demand be met for additional library and technology resources, if any?
Should not require additional resources
15. Will any additional library or other resources be required by the student? No
16. Attach course syllabus and proposed catalogue description to this form.
Format for Abbreviated Course Syllabus to accompany Proposal for New Course

GEORGIA COLLEGE & STATE UNIVERSITY
School of Nursing

Course Prefix and Number NRSNG 7200/Lab

Prerequisites NRSNG 7120 & NRSNG 7120L

Co-Requisites NRSNG 7200 Lab

Course Title Practicum in Psychiatric Mental Health Nursing

Lecture Hours	1	Lab Hours:	15	Contact Hours:		Credit Hours:	6
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Course Function: This course is a requirement in the Master of Science of Nursing Psychiatric Mental Health Nurse Practitioner focus.

Catalog Description: This final practicum provides an opportunity for the student to function in the role of the advanced psychiatric mental health nurse practitioner by demonstrating a synthesis of the theoretical, holistic and research-based approaches as a comprehensive framework in the clinical management of mental health and psychiatric disorders in a particular setting or population of interest. This is a synthesis practicum that showcases the student's mastery of depth and breadth of mental health and psychiatric knowledge and skills in the context of the chosen practice setting or population of interest.

Program Outcomes:

- 1: Demonstrate effective communication through collaboration, partnerships, presentations and scholarly writing.
- 2: Improve healthcare outcomes using scholarly inquiry and analysis of evidence.
- 3: Demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems.
- 4: Model use of legal and ethical professional standards.
- 5: Partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs.
- 6: Use data to monitor and improve the quality and safety of health promotion and disease prevention outcomes.
- 7: Advocate for social justice and equity in healthcare by supporting improvements in regulatory, legislative and public policy development.
- 8: Collaborate within nursing and inter-professional team members to foster open communication, mutual respect, and shared decision-

making.

9: Demonstrate essential informatics competences to analyze data and evidence-based care practices.

10: Demonstrate the competencies associated with the graduate specialty role.

Course Outcomes: Upon completion of this course, the student will:

Program Outcomes	Course Outcomes
1-10	Same as Program outcomes
1-10	

Topic Outline 1. See Course Catalog

Teaching/Learning Methods Asynchronous and synchronous discussions, contract development, presentations and journaling.

Evaluation Methods Asynchronous discussions, formal papers, self-reflections, exit exams.

Grading Scale Prior to mid-semester, you will receive feedback on your academic performance in this course.

- A 91-100
- B 83-90
- C 75-82
- D 66-74
- F 65 and below

Date 1/30/15

Date 2/5/15

Signature *Deborah Macneil*

Department Chairperson
Signature *[Signature]*
Dean of School