



**GEORGIA
COLLEGE**

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

School of Health and Human Performance

College of Health Sciences
Campus Box 112
Milledgeville, Georgia 31061-0490
Phone (478) 445-4072
Fax (478) 445-4074

MEMO

To: Dr. Jeff Turner, Chair
COHS Curriculum Committee
From: Dr. Lisa M. Griffin, Director LMG
School of Health and Human Performance
Date: November 3, 2014
Re: FYI – BOR Degree Designation and Title Change Request

The School of Health and Human Performance is submitting a Substantive Change Form to the BOR requesting a change in degree designation (from M.Ed. to a M.S.) and title (from Kinesiology to Health and Human Performance). In essence, we are requesting to change the current Master of Education in Kinesiology (with concentrations in Health Promotion and Human Performance) to a Master of Science in Health and Human Performance (with concentrations in Health Promotion and Human Performance).

We will not be changing the concentrations or the curriculum, just the degree designation and title so that both will be correctly branded and therefore, distinguishable for students and data reporting purposes.

Please let me know if you have additional questions and/or concerns.

MILLEDGEVILLE • MACON • WARNER ROBINS

*Georgia College & State University, established in 1889, is Georgia's Public Liberal Arts University.
University System of Georgia*

SUBSTANTIVE CHANGE/PROGRAM MODIFICATION

Curricular Change to an Existing Program

Institution: Georgia College & State University (GC)
Approved by President or Vice President for Academic Affairs: Dr. Kelli Brown
Date: November 11, 2014
School/Division: College of Health Sciences (COHS)
Department: School of Health and Human Performance (SHHP)
Department Contact: Dr. Lisa Griffin, Director of SHHP

Name of Program: current Degree/ Major: Master of Education (M.Ed.) in Kinesiology with concentrations in Health Promotion and Human Performance. Requesting degree/ major title change to: **Master of Science (M.S.) in Health and Human Performance with concentrations in Health Promotion and Human Performance.**

Degree: current: Master of Education (M.Ed.), change to: **Master of Science (M.S.)**

Major: current: Kinesiology, change to: **Health and Human Performance**

CIP Code: current: 13.1314, change to: **51.0001 Health and Wellness, General**

Anticipated Implementation Date for Curricular Changes: **August 1, 2015**

Rationale for Curriculum Modification:

The current M.Ed. degree was a "hold over" from a past internal administrative structural realignment within GCSU when the current School of Health and Human Performance in the College of Health Sciences was then the Department of Health, Physical Education, and Recreation (HPER) in the College of Education (structural change occurred between 1997-98). During that restructuring, the Department of HPER became the Department of Kinesiology and moved into the College of Health Sciences. The Department of Kinesiology was restructured into the School of Health and Human Performance in 2013.

The M.Ed. degree designation, and C.I.P. code (Physical Education Teaching and Coaching) and the Kinesiology name are no longer an accurate reflection of the major program nor the degree as it has evolved over the past 15 academic years. A Masters in Education (M.Ed.) designation connotes having a degree in one of the Educational disciplines with teaching credentials. A Master of Science degree reflects a stronger emphases in the sciences and a more research-based foci than the M.Ed. The M.S. degree is a more accurate degree designation for the currently practiced M.Ed., and the "Health and Human Performance" major title better reflects the actual discipline of study. Additionally, the M.S. degree is also more directly related to the mission of the College of Health Sciences.

The change from the M.Ed. degree/Kinesiology major designation to the M.S. degree/Human Performance and Health Promotion major designation with students having the option to select

either the "Health Promotion Concentration" or the "Human Performance Concentration" in their plan of study, has a shared common research based core course of study in the degree, as well as strong foci of scientific inquiry and researched based study threaded throughout the concentration plan of study, e.g. didactic, laboratory, clinical and field-based learning experiences which require students to read, write and conduct their own research in their selected specialized field of study. The common core courses of the two separate concentrations provide students with the understanding, skills, and tools to: 1) read and understand research; 2) analyze data; 3) write and present a research prospectus; 4) develop, plan and implement health and human services programs; and 5) develop grant proposals for external support of human performance and health promotion research and implementation of related programs.

Student learning outcomes in the Health Promotion concentration are designed to enable students to demonstrate their abilities to educate and encourage others to take preventive measures to avert the onset or worsening of illness or disease and to adopt healthier lifestyles. The focus in the Human Performance concentration is on improving physical performance at the societal, organizational, process and individual performer levels.

[As a side note, the current M.Ed. degree designation presents Georgia College with an issue when reporting actual teaching degrees, programs, and student numbers in *true* teaching/educational programs. This requested change of degree designation would also be a tremendous aid in those reporting actual education advanced preparation program more accurately.]

Curriculum Comparison: No new curricular changes are proposed.

Current Program of Study Proposed Program of Study: Both the Current and Proposed Programs of Study have identical courses and credit hours. The only difference is the degree designation, title of the major program, and a few categorical name changes. In the proposed M.S. – Health and Human Performance Program of Study, a common Health & Human Performance Core is taken by all students (9 semester credit hours). Student must select either the Health Promotion or Human Performance concentration for the remainder of their course requirements in the degree plan of study.

CURRENT:

M.Ed. in Kinesiology:

Health Promotion Program of Study

Kinesiology Core (9 hours)		
KINS 6803	Research Methods I	3 hours
KINS 6813	Research Methods II	3 hours
KINS 6823	Admin-Hlth & Human Services	3 hours

***Must Select either the Health Promotion or Human Performance Concentration.**

Health Promotion Content (12 hours)

KINS 6503	Health Program Planning	3 hours
KINS 6513	Comm Hlth Assess/Int	3 hours
KINS 6523	Hlth Comm & Soc Markt	3 hours

PROPOSED:

M.S. in Health and Human Performance:

Health Promotion Program of Study

Hlth & Human Performance Core (9 hours)		
KINS 6803	Research Methods I	3 hours
KINS 6813	Research Methods II	3 hours
KINS 6823	Admin-Hlth & Human Services	3 hours

***Must Select either the Health Promotion or Human Performance Concentration.**

Health Promotion Concentration (27 hours)

KINS 6503	Health Program Planning	3 hours
KINS 6513	Comm Hlth Assess/Int	3 hours
KINS 6523	Hlth Comm & Soc Markt	3 hours

GEORGIA COLLEGE & STATE UNIVERSITY

DEGREE PROGRAM CHANGES
PROPOSAL COVER SHEET

RECEIVED
NOV 1 2014
Office of the Dean
College of Health Sciences

DEGREE: Master of Science
CIP CODE: 51.0001
MAJOR PROGRAM NAME: Health and Human Performance
CONCENTRATION(s) NAME(s): Health Promotion
Human Performance
DEPARTMENT: School of Health & Human Performance
COLLEGE: College of Health Sciences

PROPOSED EFFECTIVE DATE: AUGUST, 2015

Check One or More of the Following and Attach the Appropriate Forms

- New Program Proposal
 New Concentration Proposal
 ¹ Change in Program/Concentrations/Degree Requirements
 Deactivate/Discontinue Degree Program/Concentration

Submitted by: NA
Faculty Member Date

Recommendation:*

Recommend Not Recommend Lisa M. Griffin 11/11/14
Chair, Dept. Curriculum Committee Date

Recommend Not Recommend Lisa M. Griffin 11/11/14
Department Chair Date

Recommend Not Recommend NA - Informational Item Only 1/30/15
Chair, College Curriculum Committee Date

Recommend Not Recommend Janet K. Conroy 11/12/14
College Dean Date

Recommend Not Recommend _____
Provost/ Vice President for Academic Affairs Date

Recommend Not Recommend NA - Informational Item Only
Chair, University Curriculum & Assessment Cmt. Date

Reverse Order
3-2-1
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*A "Not Recommend" recommendation should include reviewer rationale and recommended action here:

¹Change in degree title/ major title only. No course or program plan of study change.