

Revision of GC Core Curriculum (GC³)

Developed by the University Curriculum Committee
Reviewed by CAPC on December 2, 2011

Proposal: Strategically Revise GC's Cube Outcomes

Rationale: In August 2010, the University Senate endorsed the submission of the new GCSU Core Curriculum to the Board of Regents. This proposal was comprised of the plan for implementation of the new Core (now GG³ or the Cube) along with 21 Student Learning Outcomes (SLOs). While all the outcomes are reflective of knowledge and skills that are desired in our graduates, there is much overlap across outcomes, and some were written to assess very discrete skills; an endeavor more appropriate for discipline-related courses and programs. A concern as an assessment plan is being designed to assess the Cube is that, given the overlap, several outcomes will need to be assessed repeatedly throughout the Cube and then throughout the major. Additionally, given the focused nature of some of the outcomes, assessment will be difficult in courses that are not specifically geared towards developing and/or teaching the skills required as a result of such outcomes. We propose to reconsider the inclusion of the Writing and Speaking Overlays that include SLOs 12-18 in the current Cube plan.

Current Cube Requirements (<http://www.gcsu.edu/success/corecurriculum.htm>)

Specific proposed actions:

1. Remove the Writing and Speaking Overlays from the Cube, thus eliminating student learning outcomes 12-18. These outcomes are encompassed in the Area A outcome and should be assessed in Area A discipline-related courses. Additionally, written and oral communication is also a priority in the newly proposed University Shared Learning Goals and thus will be emphasized and assessed throughout our students' entire undergraduate experience.

SLO-12. Students will be able to demonstrate style, personal voice, and coherence as a communicator.

SLO-13. Students will be able to use description, analysis, and synthesis of data, ideas or information appropriate to the purpose.

SLO-14. Students will be able to employ organization appropriate to the purpose and intention between the writer and reader.

SLO-15. Students will be able to demonstrate vocal delivery, which encourages listening.

SLO-16. Students will be able to employ physical presentation and use of the body appropriate to the speaking situation.

SLO-17. Students will be able to understand and demonstrate skill in listening and extracting information from oral communication.

SLO-18. Students will be able to employ organization appropriate to the purpose and intention between the speaker and audience.

2. Continue requiring that Area B1 courses have an additional writing or speaking component. This can be implemented and assessed by University Shared Learning Goal #1, Oral and Written Communication.

3. Continue requiring that Area B2 courses have an additional writing component. This can be assessed by University Shared Learning Goal #1, Oral and Written Communication.

4. Eliminate the requirement that students must gain one additional exposure to either the writing or speaking overlay beyond exposures provided in Areas A and B.