# GEORGIA COLLEGE POLICIES ON PLAGIARISM

## Faculty

### [Policy on Research Misconduct](https://gcsu.smartcatalogiq.com/Policy-Manual/Policy-Manual/Academic-Affairs/EmploymentPolicies-Procedures-Benefits/Faculty-Professional-Development-Opportunities/Faculty-Research/Policy-on-Research-Misconduct)

([Policy Manual](https://gcsu.smartcatalogiq.com/Policy-Manual/Policy-Manual)  /  [Academic Affairs](https://gcsu.smartcatalogiq.com/Policy-Manual/Policy-Manual/Academic-Affairs)  /  [Employment Policies, Procedures, and Benefits](https://gcsu.smartcatalogiq.com/Policy-Manual/Policy-Manual/Academic-Affairs/EmploymentPolicies-Procedures-Benefits)  /  [Faculty Professional Development Opportunities](https://gcsu.smartcatalogiq.com/Policy-Manual/Policy-Manual/Academic-Affairs/EmploymentPolicies-Procedures-Benefits/Faculty-Professional-Development-Opportunities)  /  [Faculty Research](https://gcsu.smartcatalogiq.com/Policy-Manual/Policy-Manual/Academic-Affairs/EmploymentPolicies-Procedures-Benefits/Faculty-Professional-Development-Opportunities/Faculty-Research))

## Students

### [Undergraduate Catalog 2022-2023](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog)

#### [Academic Policies](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies)

##### [Honor Code](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies/Honor-Code)

###### [The Honor Code](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies/Honor-Code/The-Honor-Code)

###### [Violations Defined](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies/Honor-Code/Violations-Defined)

##### [Student Code of Conduct](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies/Student-Code-of-Conduct)

###### [General Statement](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies/Student-Code-of-Conduct/General-Statement)

###### [Student Academic Dishonesty](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies/Student-Code-of-Conduct/Student-Academic-Dishonesty)

##### [Student Rights and Responsibilities](https://gcsu.smartcatalogiq.com/2022-2023/Undergraduate-Catalog/Academic-Policies/Student-Rights-and-Responsibilities)

### [DEAN OF STUDENTS / THE BOBCAT CODE](https://www.gcsu.edu/deanofstudents/student-code-of-conduct)

#### [Rules 1-10: Academic Honor Code](https://www.gcsu.edu/deanofstudents/student-code-of-conduct#ahc)

##### [RULE 9. PLAGIARISM](https://www.gcsu.edu/deanofstudents/student-code-of-conduct#rule9)

### [Graduate Catalog 2022-2023](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog)

#### [Academic Policies](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies)

##### [Student Code of Conduct](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies/Student-Code-of-Conduct)

###### [General Statement](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies/Student-Code-of-Conduct/General-Statement)

###### [Student Academic Dishonesty](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies/Student-Code-of-Conduct/Student-Academic-Dishonesty)

###### [The Honor Code](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies/Student-Code-of-Conduct/Copy-of-The-Honor-Code)

[The Honor Code](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies/Student-Code-of-Conduct/Copy-of-The-Honor-Code/The-Honor-Code)

[Violations Defined](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies/Student-Code-of-Conduct/Copy-of-The-Honor-Code/Violations-Defined)

##### [Student Rights and Responsibilities](https://gcsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/Academic-Policies/Student-Rights-and-Responsibilities)

# INFORMATION ABOUT ChatGPT

## [ChatGPT: Understanding the new landscape and short-term solutions](https://docs.google.com/document/d/1ERCgdylG2LyOeL93aWrK6Jf97N_m1qaueN9W4kzO0Rk/edit?usp=sharing)

(Compiled by Cynthia Alby, Co-Author of [Learning That Matters: A Field Guide to Course Design for Transformative Education](https://www.amazon.com/Learning-That-Matters-Transformative-Education/dp/1975504518/ref=sxts_rp_s_1_0?content-id=amzn1.sym.17af0c91-9bbd-4b60-8f2f-e62e6e6651a5%3Aamzn1.sym.17af0c91-9bbd-4b60-8f2f-e62e6e6651a5&crid=VW4N6LJV25NJ&cv_ct_cx=learning+that+matters&keywords=learning+that+matters&pd_rd_i=1975504518&pd_rd_r=1de08150-876e-485d-8634-e4cd3845b549&pd_rd_w=WIhaI&pd_rd_wg=FwR3p&pf_rd_p=17af0c91-9bbd-4b60-8f2f-e62e6e6651a5&pf_rd_r=49P7NWMW43TNCBR1PV1B&qid=1671469566&sprefix=learning+that+matters%2Caps%2C641&sr=1-1-f0029781-b79b-4b60-9cb0-eeda4dea34d6))

## [Breaking News: ChatGPT breaks higher ed😜](https://learningthatmatters.weebly.com/resources.html)(Helpful Resources)

(Compiled by Cynthia Alby, Co-Author of [Learning That Matters: A Field Guide to Course Design for Transformative Education](https://www.amazon.com/Learning-That-Matters-Transformative-Education/dp/1975504518/ref=sxts_rp_s_1_0?content-id=amzn1.sym.17af0c91-9bbd-4b60-8f2f-e62e6e6651a5%3Aamzn1.sym.17af0c91-9bbd-4b60-8f2f-e62e6e6651a5&crid=VW4N6LJV25NJ&cv_ct_cx=learning+that+matters&keywords=learning+that+matters&pd_rd_i=1975504518&pd_rd_r=1de08150-876e-485d-8634-e4cd3845b549&pd_rd_w=WIhaI&pd_rd_wg=FwR3p&pf_rd_p=17af0c91-9bbd-4b60-8f2f-e62e6e6651a5&pf_rd_r=49P7NWMW43TNCBR1PV1B&qid=1671469566&sprefix=learning+that+matters%2Caps%2C641&sr=1-1-f0029781-b79b-4b60-9cb0-eeda4dea34d6))

## [Teaching: Will ChatGPT Change the Way You Teach?](https://www.chronicle.com/newsletter/teaching/2023-01-05?cid2=gen_login_refresh&cid=gen_sign_in)

(The Chronicle of Higher Education by Beth McMurtrie | JANUARY 5, 2023)

## [Think AI was impressive last year? Wait until you see what’s coming.](https://www.vox.com/future-perfect/2023/1/4/23538647/artificial-intelligence-chatgpt-openai-google-meta-facial-recognition)

(Vox by Kelsey Piper | Jan 4, 2023)

## [ChatGPT-4, the Fined Tuned Version of ChatGPT-3, Might Prompt a Major Shift](https://iblnews.org/chatgpt-4-the-fined-tuned-version-of-chatgpt-3-might-prompt-a-major-shift/)

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## [ChatGPT is a big deal and here’s why…](https://www.cybertalk.org/2022/12/28/chatgpt-is-a-big-deal-and-heres-why-for-2023-and-beyond/)

(CyberTalk.org | December 28, 2022)

## [How to Catch a ChatGPT Cheat: 7 Practical Tips](https://forum.effectivealtruism.org/posts/brFTTy47YdGxCDzqp/how-to-catch-a-chatgpt-cheat-7-practical-tips)

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(Axios by Mike Allen | Dec 26, 2022)

## [ChatGPT: Everything you need to know about OpenAI's GPT-3 tool](https://www.sciencefocus.com/future-technology/gpt-3/)

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## [Chatbot's doomsday scenario for truth](https://www.axios.com/2022/12/19/chatgpt-ai-chatbots-doomsday-truth)

(Axios by Scott Rosenberg | Dec 19, 2022)

## [A new AI chatbot might do your homework for you. But it's still not an A+ student](https://www.npr.org/2022/12/19/1143912956/chatgpt-ai-chatbot-homework-academia)

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## [ChatGPT Is a Tipping Point for AI](https://hbr.org/2022/12/chatgpt-is-a-tipping-point-for-ai)

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## [Deconstructing ChatGPT on the Future of Continuing Education](https://www.insidehighered.com/digital-learning/blogs/online-trending-now/deconstructing-chatgpt-future-continuing-education)

(Inside Higher Ed by Ray Schroeder | December 14, 2022)

## [AI and the Future of Undergraduate Writing: Teaching experts are concerned, but not for the reasons you think.](https://www.chronicle.com/article/ai-and-the-future-of-undergraduate-writing?cid=gen_sign_in)

(The Chronicle of Higher Education by Beth McMurtrie |DECEMBER 13, 2022)

## [Explained: What is ChatGPT?](https://www.weforum.org/agenda/2022/12/chatgpt-ai-bot-intelligent-conversation/)

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(The Atlantic by Daniel Herman | DECEMBER 9, 2022)

## [How ChatGPT Could Transform Higher Education](https://www.socialsciencespace.com/2022/12/how-chatgpt-could-transform-higher-education/)

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## [The College Essay Is Dead](https://www.theatlantic.com/technology/archive/2022/12/chatgpt-ai-writing-college-student-essays/672371/)

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## [ChatGPT: Optimizing Language Models for Dialogue](https://openai.com/blog/chatgpt/)

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## [Eight ways to engage with AI writers in higher education](https://www.timeshighereducation.com/campus/eight-ways-engage-ai-writers-higher-education)

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## [Original essays written in seconds: how ‘transformers’ will change assessment](https://www.timeshighereducation.com/campus/original-essays-written-seconds-how-transformers-will-change-assessment)

(Times Higher Education by Mike Sharples, Rafael Pérez y Pérez, The Open University, Metropolitan Autonomous University | 4 Jul 2022)