

2016-2021 Georgia College Strategic Plan

Goal 2: Develop and implement distinctive and transformative undergraduate curricular and co-curricular experiences. Transformative experiences include but are not limited to: undergraduate research; creative projects; study abroad; service learning; community-based learning; leadership development; diversity and global learning; and field and clinical-based practica, apprenticeships, preceptorships, and internships.

Initiative 1: Establish an institutional level requirement for student participation in transformative experiences that broadly support student development and individual growth.

o Departments and colleges will establish expectations for student participation in transformative experiences that support student learning, course curricula, and academic unit missions.

G211	RESPONSIBLE PARTY/UNIT	STRATEGIES TO ACCOMPLISH INITIATIVE	METRICS	TIME FRAME (FY)	FUNDING: REDIRECT, NEW
	Liberal Arts Council Champion: Director of Institutional Effectiveness	Action Item 1: Collect a plan from each academic program, indicating their preferences for contributing and commitment to the GC Journeys Program.	On August 16, 2017 (Assessment Day), each academic program will be asked to complete a tentative plan indicating their anticipated contributions to the GC Journeys program. Based on the information collected in their preliminary survey results, final plans will be due Sept. 15, 2017. The plans will include Transformative Experiences (TEs) currently offered by their program and a plan (via survey) to expand offerings. Other information will include the program's plan to incorporate the AAC&U ELOs into their core courses.	FY18	No new operational funds needed – use existing funding

<p>Liberal Arts Council Champion: Director of Institutional Effectiveness</p>	<p>Action Item 2: Provide faculty development opportunities for development of TEs and LEAP core implementation.</p>	<p>Hold no less than 14 faculty development opportunities fall and spring semester (5 TE x 2, 4 LEAP core sessions).</p>	<p>FY18</p>	<p>Redirect existing funds (approval required) or request new funding in the regular budget cycle</p>
<p>Liberal Arts Council Champion: Director of Institutional Effectiveness</p>	<p>Action Item 3: Develop Faculty Learning Communities to further develop the university's Transformative Experience offerings and LEAP aligned core and majors.</p>	<p>Establish one FLC for each TE offered in the Journeys program, for a total of 7. Establish one FLC for the ELO areas. The overall target is to form 8 ELO Faculty Learning Communities.</p>	<p>FY18</p>	<p>Redirect existing funds (approval required) or request new funding in the regular budget cycle</p>
<p>Liberal Arts Council Champion: Director of Institutional Effectiveness</p>	<p>Action Item 4: Provide summer training for department chairs.</p>	<p>The LAC Coordinators will schedule three meetings during summer 2017 with groups of department chairs, with one in June, one in July, and one in early August.</p>	<p>FY18</p>	<p>No new operational funds needed – use existing funding</p>

Initiative 2: Design, implement, measure, and communicate student, faculty, and staff participation in transformative experiences.

- o Develop a portfolio system and models of implementation for university wide adoption, including accessibility, cost, and functionality.
- o Track the level of utilization of course-embedded transformative experiences.
- o Assess learning outcomes from co-curricular experiences.

G212	RESPONSIBLE PARTY/UNIT	STRATEGIES TO ACCOMPLISH INITIATIVE	METRICS	TIME FRAME (FY)	FUNDING: REDIRECT, NEW
	Liberal Arts Council Champion: Director of Institutional Effectiveness	Action Item 1: Implement a portfolio system for assessment of the GC Journeys Program.	In progress. Portfolium campus demo was launched on 5/1/17. Campus launch on 6/23/17 to 2nd-4th year students. Launch to new freshmen cohort on 8/28. Assessment plan for portfolios will be in place by 12/30/17. Training will be embedded in 1st year seminar class. Faculty development opportunities through CTL. Level of utilization of course-embedded transformative experiences will be assessed through Portfolium and tagged in Banner. Learning outcomes from co-curricular experiences will be assessed through Portfolium and AACSU ELO for leadership.	FY18	No new operational funds needed – use existing funding
	Liberal Arts Council Champion: Director of Institutional Effectiveness	Action Item 2: Design and implement Journeys LEAP core assessment. Fall 2017: Phase I implementation (GC1Y, Area A); Spring 2018: Phase II Implementation (GC2Y, Area C); Fall 2018: Phase III Implementation (Area D, Area E).	Metrics will include the number of core courses carrying each ELO and number of faculty in courses completing implementation (signature assignments and assessment).	FY19	Redirect existing funds (approval required) or request new funding in the regular budget cycle

Liberal Arts Council Champion: Director of Institutional Effectiveness	Action Item 3: Establish new assessment requirements and thresholds for core assessment.	Metrics can not be determined until after baseline data are collected, however, targets will be set similar to what we currently report to SACSCOC. New requirements, based on the new core assessment, should be completed early due to impact on SACSCOC standards regarding general education and the assessment of student learning outcomes in the core.	FY18	No new operational funds needed – use existing funding
Liberal Arts Council, Registrar Champion: Director of Institutional Effectiveness	Action Item 4: Work with the Registrar to develop course attributes/'tagging' system.	Development of system to tag applicable courses with TE tags (UR, SA, INT, CAP, FYE, PATH).	FY18	No new operational funds needed – use existing funding

Initiative 3: Redesign the liberal arts curricula to best reflect the distinction of a public liberal arts institution.

o Support integration of Liberal Education and America’s Promise (LEAP) outcomes into the general education and degree program curricula.

G213	RESPONSIBLE PARTY/UNIT	STRATEGIES TO ACCOMPLISH INITIATIVE	METRICS	TIME FRAME (FY)	FUNDING: REDIRECT, NEW
	Liberal Arts Council Champion: Director of Institutional Effectiveness	Action Item 1: Redesign freshmen seminar, and, if necessary, redesign senior capstone.	In progress. C&C committee teams dedicated to both will have FYAS redesigned by 8/15/17. New capstone will be implemented 4/2021.	FY21	Redirect existing funds (approval required) or request new funding in the regular budget cycle
	International Education Center, ENGAGE, Leadership Programs, Academic Departments Champion: Director of Institutional Effectiveness	Action Item 2: Increase transformative experience offerings for Study Abroad, ENGAGE, Leadership, MURACE, and Internships.	In summer, 2017, establish baseline and target increase for FY21 for each transformative experience.	FY21	Redirect existing funds (approval required) or request new funding in the regular budget cycle

Liberal Arts Council Champion: Director of Institutional Effectiveness	Action Item 3. Track retention/ graduation rates prior to and after implementation of Journeys Program.	Retention/graduation rates prior to 2017 cohort and after.	Annually	No new operational funds needed – use existing funding
Liberal Arts Council Champion: Director of Institutional Effectiveness	Action Item 4: Establish annual transformative experiences focus groups for assessment of experiences (students and faculty).	Conduct one student and one faculty focus group per transformative experience per semester for years 2, 3, and 4.	FY20	No new operational funds needed – use existing funding