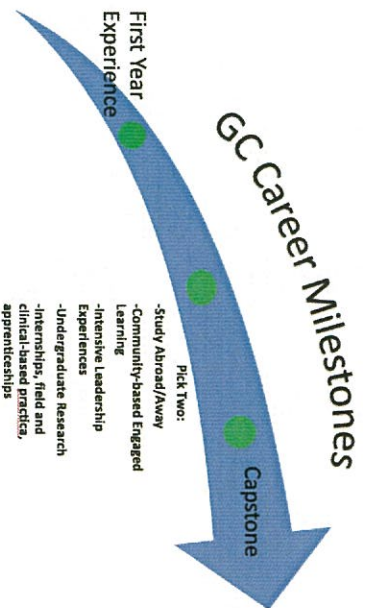


GC Journeys Program

Transformative Experiences

- Also known as High Impact Practices
- AAC&U research demonstrates that participation in HIPs increases retention and student engagement..
- HIPs must be high quality to positively impact student learning and personal growth. Our transformative experiences will need to exemplify that level of excellence and also include a liberal arts twist.



Goal: Every native GC student will graduate with 5 transformative experiences.

LEAP Core

- Every student will be explicitly taught all of the LEAP Essential Outcomes (ELOs). All courses will focus on a key transferable essential skill.
- Students will produce work artifacts of ELO skills gained to include in their portfolios.
- Assessment of learning outcomes will demonstrate that students have both discipline-specific and essential skills that employers seek in college graduates.

ELO Essential Skills	Core Courses
Textual Analysis (Reading)	Area A1
Written Communication	Area A1
Quantitative Reasoning	Area A2
Critical Thinking	Area B: GC1Y
Intercultural Competency	Area B: GC2Y
Ethical Reasoning	Area C1
Creative Thinking	Area C2
Inquiry and Analysis	Area D
Problem Solving	Area E

Goal: Every core course will align with a LEAP essential outcome which will be explicitly taught along with the course content.

LEAP Aligned Majors

- Beginning in the Core, LEAP ELOs will span the full 120+ hours of the undergraduate experience.
- Degree programs will ensure coverage of the ELOs in program content.
- Students will be able to generalize, transfer, and discuss the importance of both discipline-specific and essential skills in the workplace.

	Yes	Somewhat	Sum of A&B	No
Specialized Knowledge	81.59	9.87	91.46	8.55
Broad and Integrative Knowledge	54.63	31.48	86.11	13.89
Analytic Inquiry	80	11.43	91.43	8.57
Use of Information Resources	81.27	15.88	97.15	2.86
Engaging Diverse Perspectives	37.86	27.15	65.01	30
Ethical Reasoning	55.72	25.72	81.44	18.58
Quantitative Fluency	44.29	34.29	78.58	19.93
Communicative Fluency	40.95	19.05	60	40
Applied and Collaborative Learning	60.28	24.86	85.14	14.86
Civic and Global Learning	37.14	28.57	65.71	34.29

Self-reported program data on coverage of the ELOs via the DQP, Fall 2016.

Goal: To enhance content in upper level courses to align and support the LEAP ELOs.